Information for
Parents and Students
Primary Courses
Dear parents/caregivers,

Thank you for your enquiry about language studies at the School of Languages. Whether your child already has some knowledge of the language or is starting from the beginning, the benefits of language learning for their education and personal development will be long lasting.

Being able to communicate in another language has obvious practical benefits in an increasingly globalised world, and also improves children’s cognitive skills not related to language. Research shows that the bilingual experience influences the brain from infancy to old age. The earlier children start learning a language and the more languages they learn the better their chances for future success.

At the School of Languages students are involved in an engaging program developed around their knowledge and skills. They learn how to communicate in the language of their choice, to compare between their own language and the one studied, thus improving their literacy skills, and to reflect on themselves as learners.

We highly value the partnership between our school and our students’ families, and encourage you to take every opportunity to engage in your child’s journey with the language they are studying with us and the development of their intercultural experiences.

Your feedback on how these partnerships can be further strengthened is greatly appreciated.

We hope that you will find the enclosed information both relevant and useful. Please note that our website www.schooloflanguages.sa.edu.au also has further information.

Lia Tedesco
Principal
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SECTION 1:
Useful Information before Lessons Start

Lesson Time and Length

Lessons for primary school students are 1.5 hours long on weekdays and 3 hours long on Saturdays. The majority of classes start at 3.30pm and finish at 5.00pm, with some exceptions, while most Saturday classes start at 9.00am and finish at 12.00pm.

Please refer to the school timetable for the time and location of your child’s language class.

Where Lessons are Held

In response to community needs and in partnership with mainstream schools, the school has over the years established a number of teaching centres.

Our teaching centres for primary classes include:

- Adelaide High School – West Terrace, Adelaide
- Alberton Primary School – 14 Broad Street, Queenstown
- Belair Primary School – 45-83 Main Road, Belair
- Burnside Primary School – 11 High Street, Burnside
- Colonel Light Gardens Primary School – Windsor Avenue, Colonel Light Gardens
- Lockleys North Primary School – 55 Malurus Avenue, Lockleys
- Magill Primary School – 11 Adelaide Street, Magill
- Nairne Primary School – 5 Saleyard Road, Nairne
- North Adelaide Primary School – 62-80 Tynte Street, North Adelaide
- Prospect Primary School – 27 Gladstone Road, Prospect
- St John Bosco School – 19 Lipsett Terrace, Brooklyn Park
- Thiele Primary School – 2 Campus Drive, Aberfoyle Park
- Thomas More College – 23 Amsterdam Crescent, Salisbury Downs
- Torrens Valley Christian School – 1227 Grand Junction Road, Hope Valley
- Westminster School – 1/23 Alison Avenue, Marion
- Woodside Primary School – 23 Moffett Street, Woodside

Please note that this list may change. For the most current list please visit our website at www.schooloflanguages.sa.edu.au
Enrolment procedures

Please phone the school on 8301 4800 for any enrolment enquiries or to obtain an enrolment form. Enrolment forms are also available on the school’s website. Once enrolled, students are issued with an enrolment confirmation letter and a welcome package.

Please note: Reception classes – only students who turn five on or before 30 April are eligible to enrol.

First lesson

All classes begin in Week 2 Term 1. During this lesson detailed information about the course will be provided.

Where to report for the first lesson

If students and parents are familiar with the facilities of the school where the School of Languages classes are held, they can proceed directly to the designated classroom. In cases where students are new to the centre, they need to report to Reception before their first lesson. Students attending classes held at Adelaide High School need to report to the centre supervisor. A map of the teaching centre will be included in the welcome package.

What to bring to the language class

The School of Languages provides all primary students with either a backpack or a spiral display folder, for storage of lesson materials. Students can choose between the two.

In addition to these, please ensure that your child brings the following to every lesson:

- lead and colour pencils
- writing pad or a note book
- healthy snack and drink.

Dress code

Students who have a school uniform may wear this to class. Otherwise, neat casual clothes are expected.
SECTION 2:
School expectations

Attendance
Regular attendance is essential to your child’s progress in their language learning. Given that the School of Languages lessons are held once a week, being absent for one lesson means missing out on an entire week of learning.

In instances of sickness and other unavoidable events, absences can be reported to the school by:
- phoning the school on 8301 4800 during office hours, between 8.30am-4.30pm
- sending an SMS to the school or your child’s teacher
- sending an e-mail to the teacher
- contacting the teacher through your child’s class e-learning space, Edmodo.

If your child is late to class or absent without prior notice, you will be notified via an automatically generated sms.

Late arrivals and early departures
If your child’s lateness on a regular basis cannot be avoided please inform your child’s teacher in advance and complete the relevant form provided by the teacher.
If your child is late on a one-off basis, please inform the teacher via a text message or in an e-mail.

Similarly, in instances when your child needs to leave the class earlier than the regular dismissal time, please inform your child’s teacher in advance and complete the relevant form.

Extended absence
In the case of an extended absence, such as a family holiday, the Principal must be notified in writing.

Leaving school grounds
Leaving school grounds (ie, supervised areas) is not allowed during lessons, including recess times. This rule is in the interest of students’ personal safety. Your child will be informed of what constitutes the supervised area at their first lesson.

Food and drink in teaching centres
Students may bring bottled water to class. The consumption of food and other drinks is permitted only during the recess break and outside of the classroom. No nut snacks are permitted. If your child has any serious food allergies please notify the school.

Withdrawals
If your child will no longer attend a School of Languages class please notify the school of this decision as soon as possible.
Good organisation and study habits

In order for students to make the most out of their language studies we recommend that they practise the language between lessons. This can be achieved through:

- completion of homework tasks
- using the class e-learning space, Edmodo
- reading aloud in the language
- engaging in web-based languages activities
- practising oral skills
- watching TV programs and listening to radio programs in the language.

It is important that students spend the following minimum time on homework each week, as homework is an essential part of the program. The recommended times per week are:

- Years R-2: up to 1/2 hour
- Years 3-7: 1/2 hour to 1 hour

Behaviour code and expectations

We believe that all students should feel comfortable and safe so they can succeed in, and enjoy, language learning in a supportive environment.

Our expectations have been set up to make sure that all students achieve the most out of their time at the School of Languages.

The school’s Code of Conduct emphasises that students are responsible for their own behaviour and that all behaviours, positive and negative, are a choice and lead to consequences. It is underpinned by the assumption that teachers have the right to teach and students have the right to learn in an environment that is safe and free of harassment and discrimination.

The management of student behaviour is a responsibility shared by the School of Languages, parents, students’ day schools and, of course, the students themselves. Parents can expect that lateness, absence, disruptive classroom behaviour, failure to complete work on time will be followed up by teachers or Coordinators at the School of Languages. Where appropriate, students’ day schools will be contacted. In the case of extremely inappropriate behaviour or repeated non-compliance with the school’s expectations, the Principal reserves the right to review a student’s enrolment.

Please note: The school’s Code of Conduct, Cyber Safety Policy and Drug Policy can be found at www.schooloflanguages.sa.edu.au
SECTION 3:
How you can help your child with their language studies

There are many simple things you can do to assist your child to maximise their learning of the language:

- Encourage your child to take pride in their language learning.
- Ensure that your child attends lessons regularly.
- Find out what was taught in class and what is set by the teacher to be completed at home, and help your child with homework. This information can be found in the weekly lesson plan, which students receive in every lesson.
- Communicate to your child’s language teacher any information about your child’s learning that will enable the teacher to provide the best possible support for your child.
- Listen to your child read, either the texts provided in class or commercially available readers. Junior primary students will be receiving from their language teacher various age appropriate readers on short-term loans.
- Consult with your child’s language teacher about practical ways that you can assist both at home and at school. These can include becoming a volunteer in your child’s language classroom or becoming a member of the School Council.
- Become an advocate for language learning and promote its benefits throughout the wider community.

Communication with parents
Parents are encouraged to communicate to their child’s language teacher any information that will support their child’s learning eg, if the child is following a Negotiated Education Plan in their day school, any health issues, etc.

Any issues, comments or concerns can be raised directly with the teacher or by phoning the school on 8301 4800.

Parents as volunteers
At the School of Languages we believe that volunteers make a significant contribution to the school community by giving their time and sharing their skills and expertise with others.

Detailed information on how to become a volunteer at the school can be found in the school’s Policy and Guidelines for Volunteers, which can be accessed on the school website at www.schooloflanguages.sa.edu.au

All parents who wish to become volunteers in their child’s language class are required to undergo criminal history screening and short training in Responding to Abuse and Neglect. Please contact the school for more information.
School Council
The School Council is a vital advisory body of the school. The role of the School Council is to:

- exercise general oversight over the well-being of the school
- advise the Principal on the correlation between the work of the school and the educational needs of the school community
- consider in broad outline the general education policy within the school and advise the Principal of the considered view of the school community regarding educational developments within the school
- decide, in liaison with the Principal, on the distribution of school finances.

The School Council may form a number of committees to advise it on various aspects of the school. There are eight parent representatives on Council, elected at its AGM in March.

Parent / caregiver information sessions
These sessions, held in the first few weeks of Term 1, serve as information forums and give parents/caregivers a chance to:

- meet members of the Leadership Team and teachers, and other members of the school community
- provide feedback to the school on how it is meeting the needs of students and ways of further improving its services
- discuss issues specific to each language as required.

Parent / caregiver / student / teacher interviews
Parent/caregiver/student/teacher interviews are held in Term 2. They provide a formal opportunity for parents/caregivers to discuss their child’s progress and to discuss ways of making sure they achieve their best while studying at the School of Languages.

Parents are welcome to discuss their child’s progress with the teacher at any time during the year.
SECTION 4: Curriculum information

Languages courses for students in Years R-7 are available in Afrikaans, Chinese, French, Hindi, Indonesian, Italian, Japanese, Khmer, Korean, Polish (Years 6-7), Spanish and Vietnamese.

These courses are based on the Australian Curriculum and are aimed at second language learners, with the exception of Afrikaans, Khmer and Polish which are based on the South Australian Curriculum, Standards and Accountability Framework (SACSAF).

For the most up-to-date list of courses please refer to the school website.

For each course taught at the school, comprehensive curriculum planning is undertaken and documented at three main levels:

- **Course overview** – outlines the themes, topics and concepts as well as the main grammar and linguistic elements and cultural understandings to be covered in the course. This document can be found on the school website.

- **Semester teaching and learning plan** – translates the Course Overview into a comprehensive statement of student learning. The plan includes concepts, skills and abilities that will be taught, various teaching methodologies that will be used, and a description of the major assessments. A copy of the plan is given out to students at the start of each semester.

- **Weekly lesson plan** – a detailed lesson plan that contains information about learning intentions, content covered in class, tasks set for homework, information about upcoming assessments and teacher contact details.

Each class has an e-learning space, Edmodo, which provides a platform for students to receive support from their teachers and each other. The above mentioned planning documents, lesson materials and other relevant resources, such as useful links, audio and visual resources, are shared on Edmodo to allow students to engage with the language learning in-between lessons.

Student learning is assessed and reviewed on an ongoing basis, both in a formal and informal manner, and their progress reported to parents through the reporting process.
Reporting student achievement
Reports on student progress are prepared at the end of each term. A copy of the report is mailed to the home address and to the Principal of their home school.

Term 1
All students receive a comment on progress made. No grade is given.

Term 2
Reception students receive a comment; students in Years 1-7 receive a grade.

Term 3
All students receive a comment. In addition, students in Years 1-7 receive a grade.

Term 4
Reception students receive a comment; students in Years 1-7 receive a grade.

Celebrating student success

Principal’s Awards
At the end of each term our language teachers recommend students in their classes for Principal’s Awards. These awards are in the form of a certificate and are formally presented to students by a member of the Leadership Team.

Celebration of Achievement: Term 4
The Celebration of Achievement ceremony, which takes place towards the end of Term 4, formally and publicly recognises the achievements and endeavours of our students.

There are four awards:
- Outstanding Academic Achievement
- Award of Merit
- Community Award
- Award of Excellence.
**SECTION 5:**

**Important dates**

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<th>Event</th>
<th>Date and Details</th>
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<td>First lesson for the year</td>
<td>Term 1 Week 2</td>
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<td>Parent/caregiver information sessions</td>
<td>Term 1 Weeks 3-5</td>
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<td>School Council AGM</td>
<td>Third Tuesday of March</td>
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<td>Parent/caregiver/student/teacher interviews</td>
<td>Term 2 Week 3</td>
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<td>Last lesson for the year</td>
<td>Term 4 Week 8</td>
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<td>Presentation of certificates to all primary students</td>
<td>Late Term 4</td>
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<td>Celebration of Achievement ceremony</td>
<td>Last week of each term</td>
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<td>Presentation of Principal’s Awards to nominated students</td>
<td>Each school holidays</td>
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<td>Student term reports and school newsletter distributed to families and home schools</td>
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SECTION 6:  
Subject charges and payment

Schedule of charges

- Charges are set annually by the School Council and are GST free.
- R-7 annual charge is $75 per subject.

Making payments

- Language subject charges are payable on invoice.
- Charges are not refundable in the event of withdrawal from a course.
- Invoices are issued towards the end of Term 1. Payment is required two weeks after receiving the invoice.
- Payments can be made online at www.schooloflanguages.sa.edu.au using the ED ID number 000000000A.
- Phone credit card payments are accepted for Visa and Mastercard on (08) 8301 4800.
- Cheques, money orders and credit card payments can be made by mail.
- Payment can also be made in person during office hours at the School of Languages, 255 Torrens Rd, West Croydon, SA 5008.
- Requests for payment by instalment or to have special circumstances taken into account may be made in writing to the Principal.
SECTION 7: 
Languages offered

<table>
<thead>
<tr>
<th>Afrikaans</th>
<th>Japanese</th>
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<td>Chinese</td>
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<td>French</td>
<td>Korean</td>
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<td>Hindi</td>
<td>Polish (Years 6-7)</td>
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<td>Indonesian</td>
<td>Spanish</td>
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<td>Italian</td>
<td>Vietnamese</td>
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Please note:

• this list may change. For the most current list please visit our website at www.schooloflanguages.sa.edu.au
• these courses are aimed at second language learners, with the exception of Afrikaans, Khmer and Polish.

This year I am learning Indonesian, Italian and French through the School of Languages. When I go overseas I can talk to people in different countries. I would like to work and help travellers by being a translator for people who cannot speak another language.

Alicia (Year 2 student of Indonesian, Italian and French)